

Penistone St Johns RE Curriculum Overview

		Autumn Term		Spring Term		Summer Term	
EYFS	FS1	Christianity	Harvest	Nativity	Easter Growing/New Life	Stories from the Bible	
	FS2		Christian Values	UC F2 Incarnation Why do Christians perform nativity plays at Christmas?	Who was Noah? Chinese New Year	UC F3 Salvation Why do Christians put a cross in an Easter garden?	UC F1 Creation (God) Why is the word 'God' so important to Christians?
Year 1	Abrahamic Religious Views (Focus: Islam)	UC 1.1 God What do Christians believe God is like?	UC 1.3 Incarnation Why does Christmas matter to Christians? (Core Learning)	AS E Special (People) What makes some people inspiring to others?	UC 1.5 Salvation Why does Easter matter to Christians? (Core Learning)	UC 1.2 Creation Who made the world?	AS A Celebration Who celebrates what and why?
Year 2		UC 1.4 Gospel What is the good news that Jesus brings?	UC 1.3 Incarnation Why does Christmas matter to Christians? (Digging Deeper)	AS D Special (Places) In what ways are churches and mosques important to believers?	UC 1.5 Salvation Why does Easter matter to Christians? (Digging Deeper)	AS B Community and Belonging How do we show care for others? Why does it matter?	AS F Community and Belonging What is it like to be a Muslim in Sheffield today? (Local Study)
Year 3	Dharmic Religious Views (Focus: Hindu Dharma and Buddhism)	UC 2a.2 People of God What is it like to follow God?	UC 2a.3 Incarnation (God) What is the trinity? (Core Learning)	AS 3a Belief / Celebration How do Christian and Hindu people's beliefs about God, the world and others have an impact on their lives?	UC 2a.5 Salvation Why do Christians call the day Jesus died 'Good Friday'? (Core Learning)	UC 2a.1 Creation (Fall) What do Christians learn from the creation story?	AS 3c Belief What do people think about life after death?
Year 4		AS 4c Special (People) What can we learn from inspiring leaders who started religions?	UC 2a.4 Gospel What kind of world did Jesus want?	AS 5c Special (Places) Where, how and why do people worship? (Local Study)	UC 2a.5 Salvation Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper)	UC 2a.6 Kingdom of God When Jesus left, what was the impact of the Pentecost?	AS 4a Special (People) Community and Belonging What can we learn from great leaders and inspiring examples in today's world?

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Year 5	Non-Religious Worldviews (Focus: Humanism)	<u>UC 2b.1 God</u> What does it mean if God is loving and holy?	<u>UC 2b.4 Gospel</u> What would Jesus do?	<u>AS 4b Special (Places)</u> How do people express their religious and spiritual ideas on pilgrimages?	<u>UC 2b.6 Salvation</u> What did Jesus do to save human beings?	<u>UC 2b.2 Creation (Fall)</u> Creation and Science: conflicting or complementary?	<u>AS 5a Community and Belonging</u> What is expected of a person in following a religion or belief?
		<u>UC 2b.3 People of God</u> How can following God bring freedom and justice?	<u>UC 2b.4 Incarnation</u> Was Jesus the Messiah?	<u>AS 5b. Belief</u> How do people's beliefs about God, the world and other have impact on their lives?	<u>UC 2b.7 Salvation</u> What difference does the resurrection make for Christians?	<u>AS 6b Community and Belonging</u> What contributions do religions make to local life in Sheffield? (Local Study)	<u>AS 6c. Community and Belonging</u> How do religions and beliefs respond to global issues?

RE Concept Strands	
Understanding Christianity	Agreed Syllabus
Incarnation	Special (People and Places)
Salvation	Belief and Celebration
God/Creation/Fall	Community and Belonging
Gospel	
People and Kingdom of God	