

Rationale of Curriculum Goals

Listen

As a talk a lot setting the key in communication is being a good listener. Children often start in our setting with limited listening skills along with limited vocabulary. Our intent is to provide a wide range of opportunities for children to be active listeners through structured games, through magic of stories, through the delivering of a word aware environment, teaching and modelling Makaton signs and symbols to go with key vocab to support all children in the setting.

Care

Children arrive in our setting with limited independence skills and are reliant on grown-ups to organise them. We find that PE sessions and home times can be troublesome as children wait for the adults to intervene in getting them ready. From speaking with teachers in lower key stage 2 they are still experiencing difficulties in this area. Giving children the space, time and opportunities to manage their own care and support others in caring for themselves is embedded into our school day and supported by our Christian values. Children have their own lockers where they are encouraged to keep belongings including coats, waterproofs and wellington boots. The curriculum provides a variety of ways of promoting care through the areas of provision and the experiences such as caring for our environment, growing plants, looking at how people help us and help the community such as dentists, doctors, opticians, nursing etc. in both role play, visits and visitors to the school.

Move

Our children struggle with spatial awareness and are used to having the protective eyes of a grown up watching them and assessing danger for them. We feel that by learning the skill of riding a bike they will have to independently assess situations, judge risks and find safe solutions. This is why we have focused time on using wheels in our physical development along with Yoga to develop core strength and spatial awareness. We also have designated time on the jungle gym to aid children in their risk assessments and used of spatial awareness. Alongside this the outdoor provision has lots of opportunities for children to design, construct, use and put away an obstacle course.

Investigate

Children do not have enough opportunity and freedom to risk take, often playing in a controlled environment when at home. They don't often experience making a mess. Taking risk is key for our children and through providing challenging tasks and an enabling environment for finding out will give the children the curriculum they deserve such as constructing a model using challenging tools.

Create and Perform

Most of our children will have had lots of experience of having stories read to them however from past experience with parents they don't tend to have discussions with their children around the story e.g., meanings, morals etc. We need to give them these experiences and also promote the structure of stories and storytelling language. We need to also build confidence and develop C&L skills to enable them to retell the story and be imaginative. To develop interests and importance of art as a setting we need to give it value including visits to art galleries and theatre experiences such as the northern ballet and Cooper gallery along with Barnsley Museum.