

End Points

Write

To write a simple sentence and tell an adult what it says.

They will use Fred fingers to spell words by identifying sounds in them and representing the sounds with a letter or letters. They will be able to write labels, captions and simple sentences accurately both which are fiction and non-fiction which can be read by themselves and others.

Read

To talk about a favourite story.

By the end of Foundation 2, children will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and an increased use of three tiered vocabulary. They will anticipate – where appropriate – key events in stories and will use and understand appropriate and third tiered vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

To read confidently and fluently.

Children will recognise and say all set 1 single letter sounds and set 1 special friends. They will read words consistent with their phonic knowledge by Fred talk and read the word. They will be able to read aloud simple sentences and books that are consistent with their phonic knowledge.

Count, Shape and Measure

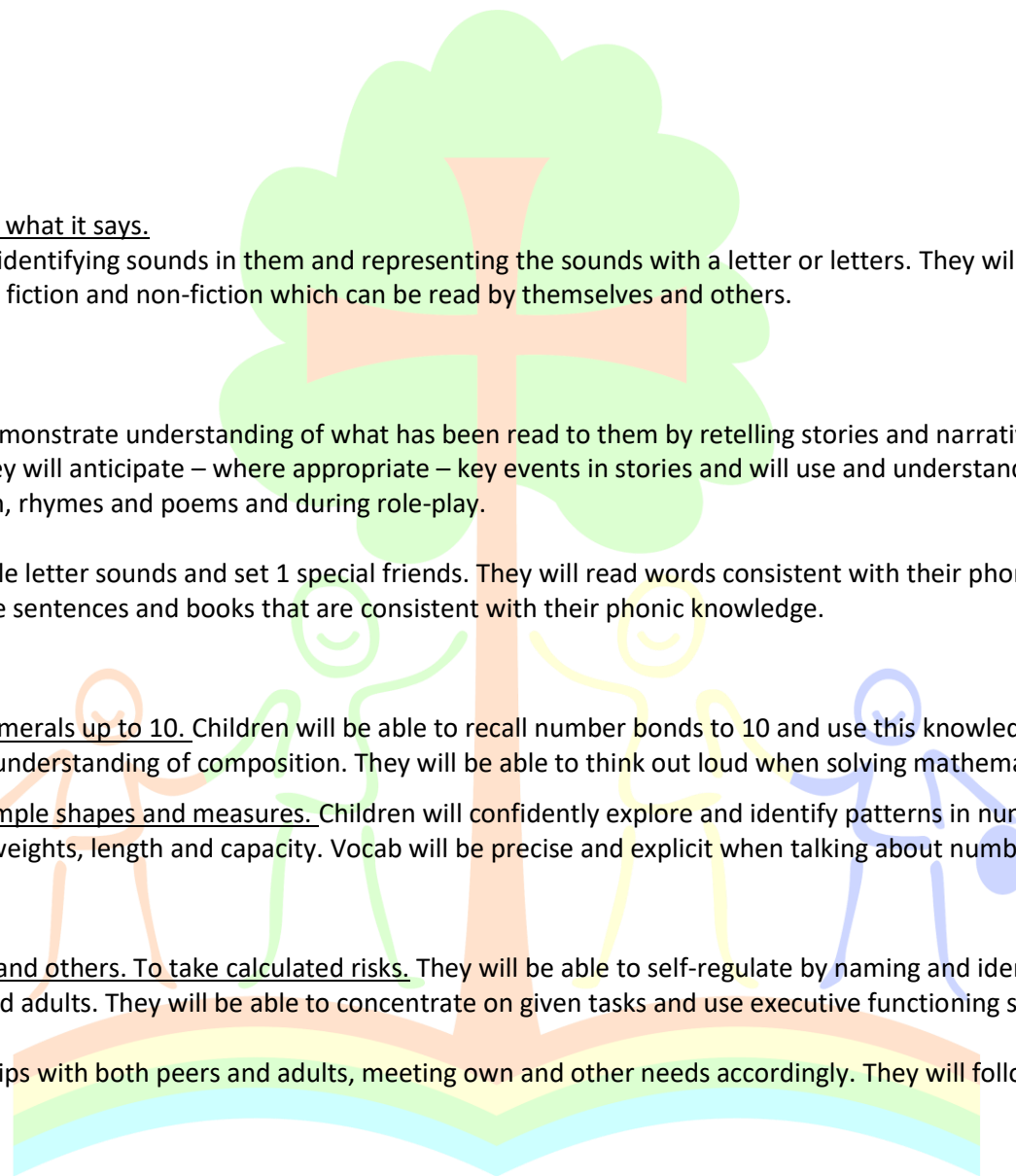
To be able to count, recognise and write numerals up to 10. Children will be able to recall number bonds to 10 and use this knowledge to solve simple problems. This will include double facts, subitising and a deep understanding of composition. They will be able to think out loud when solving mathematical problems.

To create numerical patterns. To identify simple shapes and measures. Children will confidently explore and identify patterns in number and shapes, they will compare quantities up to 10 and compare different weights, length and capacity. Vocab will be precise and explicit when talking about number, shape and measures.

Care

To independently take care for themselves and others. To take calculated risks. They will be able to self-regulate by naming and identifying feelings and regulating behaviour appropriately with both peers and adults. They will be able to concentrate on given tasks and use executive functioning skills to steer themselves through different challenges.

They will be able to form healthy relationships with both peers and adults, meeting own and other needs accordingly. They will follow school and class routines and strive to be the best versions of themselves.



Listen

To be a good listener and a confident talker. They will engage and participate in discussions with peers and adults where they will confidently give reasoning and offer explanations, expressing their opinions in a clear precise way which will enable all involved to participate and contribute to the discussion. They will be able to use tier 3 vocabulary and articulate ideas and thoughts in well-formed sentences.

Move

To move their bodies with good balance, strength, control and spatial awareness. They will be able to work in teams to take turns and work confidently and safely with a wider range of equipment. They will work safely and fairly to achieve common goals in small skills, dance and games.

To confidently and correctly use a variety of small tools. They will be able to effectively use pencils, scissors, paintbrushes and cutlery. When writing they will begin to develop a handwriting which is fast, accurate and efficient.

Investigate

To investigate and ask questions about the world around them. Children will be able to understand the past and sequence events in their own life and remember key historical events such as Remembrance Day. Children will be familiar with their local environment, be able to use appropriate geographical language when talking about local environment and physical features of different landscapes. They will have experience of using maps and record what they see in the natural environment. They will be able to show an understanding and care for living things such as plants, identify features of important processes, changes and understand what they can do to help the environment.

Create and Perform

To share or perform a creation of theirs to others. Children will be able to create collaboratively using tools safely, experimenting and creating observational drawings, experiment with colour, design and evaluate, adapt and develop to create a variety of art and design products. Children will be able to work collaboratively to invent, adapt and perform music and drama including using singing, musical instruments and a narrative.

