

Children at St Johns arrive with a wide range of experiences which we celebrate and build upon. We use the knowledge from regular observations, work as key persons and what we know of the children's home lives and time in previous settings to develop experiences and learning.

Our Main Priorities

Christian Values

The Christian values are embedded within the setting from the very start of life at St Johns. The children listen to bible stories linked to the values and we celebrate children's achievements through their kindness, honesty, faithfulness, love and forgiveness to others within the setting.

Development of Language

We promote the use of language development through:

- Adult modelling
- Accessing and enjoying a wide range of books.
- The Magic of Story
- Time for Talk
- Provision resourced to provide every opportunity for language development.
- The use of well comm.
- Links with wider community to support with language development.
- Independence Skills.
- Use of Makaton and PEC symbols.

We **promote independence** and **taking risks** in a **loving and caring environment**. Each child's independent achievements are celebrated – we provide scaffolding methods to enable children to achieve through modelling, guidance and encouragement.

Our aim is to have all children **independent learners** who have **great self-help skills** which will enable them to be the best versions of themselves.

Here at St Johns the EYFS provision shows children the **awe and wonder** of the world. We build activities around the children's own experiences and interests which allows all children to thrive and succeed in their learning.

Play is a vital part of the Early Years Curriculum and is of great importance – our provision provides opportunities for children to develop their characteristics of learning, gain skills and knowledge, complete the EYFS curriculum and become independent lifelong learners.

Alongside the curriculum we feel that children at St Johns should have the opportunity to develop their life experiences with a list of **50 things to do before you are 5 ¾ years old**. We aim to cover as many of these experiences within the setting as we can and hope that families will work with us in giving each child an opportunity to complete the list