



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

PSJ 2024

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active Travel initiative	Active travel and celebration of is embedded in school/children's routines	Looking towards applying for Mode Shift Stars Award
PE scheme established	Well structured lessons ensure progression is evident throughout a child's school journey	Develop the assessment procedures and communication links between class teachers and staff delivering PE lessons
Wide After School Club offer related to physical activity	Children are able to further develop their interests in different physical activities	Further develop pupil voice to plan after school club offer

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Take Y5 non swimmers swimming	Teaching staff (to take the children to and from lessons) Pupils – as they will take part and have a responsibility to engage in the lessons	Key indicator 2 -The engagement of all pupils in regular physical activity	Every child should leave primary school able to swim	£1225 Transport cost + £560 (based on 22/23 costs)
Purchase sports equipment to support active breaks and lunchtimes	Lunchtime supervisors/teaching staff/coaches to deliver activities Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£300 equipment order
Train UKS2 Sports Leaders to lead and increase physical activity at playtimes	Lunchtime supervisors/teaching staff Sports Leaders – delivering activities Pupils – as they will take	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and	£160 SLQ PlayMakers course

Purchase sports/PE related texts for libraries at both sites	part  Reading Ambassadors as they manage the libraries Pupils – as they access the resources	and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Sport Activities  Children will be exposed to a range of sports and athletes, including those from backgrounds different to their own.	£300 purchasing of texts
Active Travel initiatives - Y3 Scootability & Y4 Skateboarding workshops	Specialist coaches - delivering sessions. Teaching staff. Pupils as they take part	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Children given the skills to safely travel to school using different modes of travel	£600 course costs
Bikeability UKS2	Specialist coaches - delivering sessions. Teaching staff. Pupils as they take part	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Children given the skills to safely travel to school using different modes of travel	£0 funding by Department of Transport
WOW Walk to School Initiative	Teaching staff/children to record travel	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Children encouraged to be active on their way into school	£0 funding by Department of Transport
Investment in	Teaching staff delivering PE	Key indicator 1 – Increased	Children will be taking	£500 cost of access

GetSet4PE Scheme	sessions. Pupils as they take part in lessons	confidence, knowledge and skills of all staff in teaching PE and sport	part in structured/purposeful PE lessons	to online resources
Access to resources of AFPE membership	PE lead Teaching staff as/when information is cascaded	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	Access to up-to-date information and research to support provision and PE delivery	£115 membership cost
CPD opportunities for staff delivering PE	Course facilitators Teaching staff responsible for the delivery of PE lessons	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils and as a result improved % of pupil's attainment in PE.	£1500 access to courses and staff cover costs
Attendance of Barnsley PE conference and Network sessions	PE lead Teaching staff as/when information is cascaded	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	Access to up-to-date information and research to support provision and PE delivery	£140 + Supply costs £260
Involvement in School Games events and fixtures	Teaching staff to transport/supervise children at events Pupils as they take part	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils	Children given the opportunity to develop skills in competitive situations	Transport to 8 events – coach costs £250 per return journey = £2000
Y3 attendance of OAA visit	Teaching staff to facilitate. Specialised staff to deliver	Key indicator 4 – broader experience of a range of sports	Children given the opportunity to develop	Subsidise coach journey £400

<p>Orienteering Workshop Y5</p>	<p>event. Pupils as they take part</p> <p>Teaching staff to facilitate. Specialised staff to deliver event. Pupils as they take part</p>	<p>and activities offered to all pupils</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>a range of skills which will be transferable to other learning opportunities/sporting disciplines</p> <p>Children given the opportunity to develop a range of skills which will be transferable to other learning opportunities/sporting disciplines</p>	<p>Electronic timing day delivered by CCO £500</p>
<p>Maintenance of CCO orienteering course</p>	<p>Teaching staff to monitor and access Pupils as they access resources</p>	<p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>Children given the opportunity to develop a range of skills which will be transferable to other learning opportunities/sporting disciplines</p>	<p>Replacement of clues £55</p>
<p>P4Sport Provision – School Games events</p>	<p>Teaching staff to facilitate attendance</p>	<p>Key indicator 5 – increased participation in competitive sport</p>	<p>Children given the opportunity to develop skills in competitive situations</p>	<p>£1100 annual subscription cost</p>
<p>ACES Sports coach led afterschool club</p>	<p>Specialised coach Pupils as they take part</p>	<p>Key indicator 5 – increased participation in competitive sport</p>	<p>Children given the opportunity to develop skills in a range of</p>	<p>£30per hour throughout school year £1170</p>

School Sports club x2	Teaching staff Pupils to take part	Key indicator 5 – increased participation in competitive sport	sporting disciplines  Children given the opportunity to develop skills in a range of sporting disciplines	2x TA staff £1560
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Take Y5 non swimmers swimming	Pupils who did not pass the swimming standard in year 4 have been given additional opportunity and support to become capable swimmers.	Some pupils will take longer and need different/additional support to meet the recommended swimming standard, giving pupils further opportunity ensures as a school we are giving pupils the best possible chance to leave primary school capable of swimming.
Purchase sports equipment to support active breaks and lunchtimes	Activities are organized and accessible with a range of equipment to encourage pupils to be more active during playtimes, more pupils are active for greater periods of time.	Areas need supervising and supporting to ensure safe/sustained engagement – in light of this more Play/Sports Leaders will be trained to have the skills and knowledge to encourage greater participation of others.
Purchase sports/PE related texts for libraries at both sites	Pupils are exposed to a wide range of athletes from a range of backgrounds and disciplines. They are inspired to develop the attitude and skills to develop themselves in relation to physical activity.	Reading Ambassadors to monitor and report on access to texts and evaluate what additional texts could be purchased.
Active Travel initiatives - Y3 Scootability	Pupils were taught the basics in scooter skills and road safety; they were assessed in their capabilities and awareness/respect for	Explore systems to evaluate continued pupil use of scooters as a mode of travel to school. Set regular opportunities to

<p>Y4 Skateboarding workshops</p>	<p>safety. Pupils have been given the skills to actively travel to school.</p> <p>Builds on pupils skills/knowledge from Y3 Scootability workshop. Pupils were given the opportunity to experience a potentially new mode of transport to them. Pupils were taught the skills/safety to access a skateboard. Pupils have been given the skills to actively travel to school. Pupils report looking forward to this opportunity in Year 4.</p>	<p>promote the safe use of scooters.</p> <p>Explore systems to evaluate continued pupil use of scooters as a mode of travel to school. Set regular opportunities to promote the safe use of scooters.</p>
<p>WOW Walk to School Initiative</p>	<p>The scheme is embedded in school culture and routine. Pupils actively think about how they have travelled to school each day, keeping being active high on the agenda</p>	<p>Evaluate the pupils who do not have the opportunity to be active on the way to school due to family/travel constraints, work with the Active Travel leads with the LA to explore different opportunities for these pupils. Explore applying for the Mode Shift Stars award to further raise the profile of active travel.</p>
<p>Investment in GetSet4PE Scheme</p>	<p>All lessons follow the GetSet4PE planning structure, with lessons being adapted by teaching staff to meet the needs of individual classes. Pupils are experiencing well planned, progressive lessons focusing on improving their physical health and their knowledge of the sporting discipline they are being taught. Assessment tools enable</p>	<p>Work has been undertaken to ensure the GetSet4PE scheme meets the needs of the children at PSJ and it is tailored to the school. Documents have been developed to ensure consistency. Work has begun to capture pupil voice within the curriculum, the next steps are for pupils to have more</p>

<p>Attendance of Barnsley PE conference and Network sessions</p>	<p>staff to monitor and support pupils more effectively, identifying gaps and implementing support/interventions.</p> <p>Attending the Barnsley PE conference and network sessions have been valuable in staying up-to-date with current initiatives and research. The sessions have led to further training opportunities which will improve the understanding of PE and enhance delivery.</p>	<p>involvement/understanding of the curriculum design. Lesson monitoring and CPD for TA's will form the next steps in the curriculum journey.</p> <p>Add information to staff meeting following the attendance of network sessions to cascade information to all staff.</p>
<p>Involvement in School Games events and fixtures</p>	<p>Pupils have had the opportunity to practise and develop their skills across a range of sports. They have been able to play competitively against others and visit other sporting facilities. Pupils have had the opportunity to work as part of a team with other pupils they not usually have had the chance to collaborate with.</p>	<p>Plans in place to look at the competition opportunities across the year and plan afterschool clubs to support pupils to develop their skills to increase confidence in competitions.</p>
<p>Y3 attendance of OAA visit being delivered in Sept due to travel issues</p>	<p>Pupils will have the opportunity to take part in OAA activities at a specialised provision.</p>	<p>Plans in place to repeat next year to develop children's confidence and skills to support them through the curriculum.</p>
<p>School Sports club x2</p>		

<p>CPD for key and identified teaching staff</p>	<p>Pupils had the opportunity to take part in a range of sporting activities afterschool. Pupils developed their skills and knowledge around the sport as well as building positive relationships with peers.</p>	<p>Consultation plans in place for pupils to be involved in the planning of which afterschool clubs are offered.</p>
<p>Sports Leaders</p>	<p>CPD delivered to key staff has improved the quality of staff knowledge, skills and confidence and as a result the delivery of PE lessons are of a higher quality.</p> <p>Rolling program implemented to ensure groups of pupils are equipped the skills, knowledge and resources to deliver active playtime activities. Pupils being engaged has led to a reduction in unwanted behaviours during playtimes. Pupils are more active and engaged.</p>	<p>Plan being written for across the year to target key development opportunities for all staff delivering and supporting PE.</p> <p>Pupils to be consulted and lead on playground developments and initiatives through the Sport Ministry and pupil voice.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58.33%	19 no response 16 cannot 49 children can competently, confidently and proficiently swim over a distance of at least 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53.57%	19 no response 20 cannot 45 children can use a range of strokes effectively.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p>19 no response 23 cannot 42 children are able to perform safe self-rescue in different water-based situations</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Yes - from September 2022 we have used funding to provide additional top up lessons for Y5/Y6 who did not meet the NC requirements in Y4.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming delivered by external, qualified provider.</p>

Signed off by:

Head Teacher:	<i>Susie Arnold</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Ball Y2 Teacher/PE Lead</i>
Governor:	<i>Stephen Moyise – Subject Governor</i>
Date:	30/07/2024