

Spelling

Getting ready for SATs

Countdown to success



Spelling

How is spelling tested?

As part of SATs week, children are given a spelling test. This is a passage of text which is read to the children with words omitted on the version they have. There are 20 words in total. These will test common words that children come across, understanding of spelling patterns and some words which have an irregular spelling pattern.

Included in this booklet are some important spellings that children need to know. These include:

- High frequency words which are common words we use all the time.
- 200 common words which follow on from the first set.
- Examples of words that have appeared in previous SATs papers.

Take time with your child to make sure that they can read and spell these words.

Get them to write a few words at a time and make a list of any that they find tricky.



Remember...

- Don't bombard your child with too many words at once. Pick a few each week and focus on them until they have learnt them.
- Practise little and often - a few minutes each night is better than hours in one go.
- Stick up tricky words around your house as a constant reminder.
- Try to make learning spellings as fun as possible. Draw the words in sand or write them in water with a squirty bottle outside, make practising into a game and build in rewards for their efforts.

Other Words

amongst
anchors
audience
aware
between
breeze
capable
change
complete
crawl
crept
first
future
journey
moment
most
mysterious
perform
press
purpose
realistic
serious
shook
silence
sneeze
symbol
technique
top
tumble

Compound Words

countryside
headquarters
themselves
throughout

Silent Letter

castles
climbing
designed
different
environment
hedges
interesting
knowledge
known
participate
should
strength
stretched
surprise
wrestling

'ive' Words

apprehensive
destructive
expensive

'tion' Sounds

completion
destination
direction
foundations
generation
invention
pollution
question

Double Letters

apprehensive
common
different
difficult
excellent
follow
million
opposite
passenger
pollution
press
slippery
still
successful
sunny

'al' Words

digital
festival
individual
original
special

i before e

believe
pierce



Continued over...

Y6 SATs Spelling Words

Prefixes

advertise
almost
believe
destructive
disappeared
disturbed
encounter
encourage
ensure
important
injured
inspecting
invention
involved
preserve
prevent
produce
together
transformed
transported
uncoiled
unusual

Suffixes

beautiful
careful
colourful
effortless
hopeful
regardless
successful
wonderful

'ly' Words

actually
approximately
carefully
extremely
frequently
generally
gently
gingerly
gradually
highly
importantly
particularly
perfectly
physically
smoothly
thoroughly

Homophones

heard
practice
weight
where

'c' Makes 's'

audience
centre
century
excellent
exciting
necessary
notice
silence

Superlatives

biggest
largest
nastiest
tallest
widest

'ee' Sound

accuracy
emergency
noisy
ready
sunny

First 100 High Frequency Words

in frequency order reading down the columns

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at
his
but

that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went
be
like
some
so

not
then
were
go
little
as
no
mum
one
them
do
me
down
dad
big
when
it's
see
looked
very

look
don't
come
will
into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your

put
could
house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an



Continued over...

Next 200 High Frequency Words

in frequency order reading down the columns
(water to laughed then let's to grow)

water	bear	find	these	live	let's	fun	any	better	lived
away	can't	more	began	say	much	place	under	hot	birds
good	again	I'll	boy	soon	suddenly	mother	hat	sun	duck
want	cat	round	animals	night	told	sat	snow	across	horse
over	long	tree	never	narrator	another	boat	air	gone	rabbit
how	things	magic	next	small	great	window	trees	hard	white
did	new	shouted	first	car	why	sleep	bad	floppy	coming
man	after	us	work	couldn't	cried	feet	tea	really	he's
going	wanted	other	lots	three	keep	morning	top	wind	river
where	eat	food	need	head	room	queen	eyes	wish	liked
would	everyone	fox	that's	king	last	each	fell	eggs	giant
or	our	through	baby	town	jumped	book	friends	once	looks
took	two	way	fish	I've	because	its	box	please	use
school	has	been	gave	around	even	green	dark	thing	along
think	yes	stop	mouse	every	am	different	grandad	stopped	plants
home	play	must	something	garden	before	let	there's	ever	dragon
who	take	red	bed	fast	gran	girl	looking	miss	pulled
didn't	thought	door	may	only	clothes	which	end	most	we're
ran	dog	right	still	many	tell	inside	than	cold	fly
know	well	sea	found	laughed	key	run	best	park	grow



Continued over...

Verb Endings

ed

absorbed
camped
delivered
designed
developed
disappeared
disturbed
echoed
finished
rehearsed
remained
stretched
transformed
transported
uncoiled

Verb Endings

drop e add ing

challenging
escaping
exciting
including
moving
raising
wrestling

Verb Endings

double last letter add ing

beginning
planning
stopping
swimming

Verb Endings

double letter add ed

grabbed
occurred
planned
slipped
stopped
trapped

Verb Endings

change y to an i and add ed

carried
qualified
satisfied

Verb Endings

ing

according
building
climbing
extinguishing
fighting
gleaming
interesting
sprawling
spreading
vanishing

Verb Endings

just add d

arrived
disguised
excited
illuminated
injured
involved
judged
released
replaced
required

Plurals

add s

attempts
carriages
castles
creature(s)
engines
foundations
hedges
materials
pieces
selects
stripes
structures
visitors

Plurals

y to an i and add es

bodies
cities
families

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Sheffield City Council
CYPF - Children's Commissioning Service
www.sheffield.gov.uk/sats



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