Times Tables:

Children will focus on specific facts weekly according to the overview below.

This will be done through:

- Weekly facts displayed on the working wall
- Spontaneous whole class recall at key points/transitions throughout the day
- Games within weekly times table sessions

The overview has been organised to initially review previously taught facts (considering commutativity. Then, completely new facts have been grouped to draw out patterns and promote the use of mental strategies which allow these multiplications to be solved from previously learnt facts and then embedded so that they can be retrieved through instant recall.

Year 2:

Spring 1	10 x table
Spring 2	5 x table
Summer 1	2 x table
Summer 2	Review 10, 5 and 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 1 (10 x table)					
1 x 10 = 10 2 x 10 = 20	3 x 10 = 30 4 x 10 = 40	5 x 10 = 50 6 x 10 = 60	7 x 10 = 70 8 x 10 = 80	9 x 10 = 90 10 x 10 = 100	11 x 10 = 110 12 x 10 = 120
Spring 2 (5 x table)					
1 x 5 = 5 10 x 5 = 50	2 x 5 = 10 4 x 5 = 20	8 x 5 = 40 6 x 5 = 30	3 x 5 = 15 5 x 5 = 25	7 x 5 = 35 9 x 5 = 45	11 x 5 = 55 12 x 5 = 60
Summer 1 (2 x table)					
1 x 2 = 2 10 x 2 = 20 5 x 2 = 10	2 x 2 = 4 4 x 2 = 8 3 x 2 = 6	11 x 2 = 22 12 x 2 = 14	6 x 2 = 12 7 x 2 = 14	8 x 2 = 16 9 x 2 = 18	Review

Year 3:

Autumn 1	Review 10, 5 and 2
Autumn 2	Review 10, 5 and 2
Spring 1	4 x table
Spring 2	8 x table
Summer 1	3 x table
Summer 2	Review 4, 8 and 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 (10, 5 and 2 x table)					
1 x 10 = 10 2 x 10 = 20 5 x 10 = 50	3 x 10 = 30 4 x 10 = 40 6 x 10 = 60	7 x 10 = 70 8 x 10 = 80 9 x 10 = 90	11 x 10 = 110 12 x 10 = 120	10 x 5 = 50 1 x 5 = 5 2 x 5 = 10	4 x 5 = 20 6 x 5 = 30 8 x 5 = 40
Autumn 2					
3 x 5 = 15 5 x 5 = 25 7 x 5 = 35 9 x 5 = 45	11 x 5 = 55 12 x 5 = 60	10 x 2 = 20 5 x 2 = 10 1 x 2 = 2	2 x 2 = 4 3 x 2 = 6 4 x 2 = 8	11 x 2 = 22 12 x 2 = 24	6 x 2 = 12 7 x 2 = 14 8 x 2 = 16 9 x 2 = 18
Spring 1 (4 x table)					
10 x 4 = 40 5 x 4 = 20 2 x 4 = 8 1 x 4 = 4	11 x 4 = 44 12 x 4 = 48	4 x 4 = 16 8 x 4 = 32	3 x 4 = 12 6 x 4 = 24	9 x 4 = 36	7 x 4 = 28
Spring 2 (8 x table)					
10 x 8 = 80 5 x 8 = 40 2 x 8 = 16 1 x 8 = 8 4 x 8 = 32	8 x 8 = 64	11 x 8 = 88 12 x 8 = 96	3 x 8 = 24 6 x 8 = 48	9 x 8 = 72	7 x 8 = 56
Summer 1 (3 x table)					
10 x 3 = 30 5 x 3 = 15 2 x 3 = 6 1 x 3 = 3	4 x 3 = 12 8 x 3 = 24	11 x 3 = 33 12 x 3 = 36	3 x 3 = 9 6 x 3 = 18	9 x 3 = 27	7 x 3 = 21

Year 4:

Autumn 1	Review 4, 8 and 3 6 x table
Autumn 2	9 x table
Spring 1	7 x table
Spring 2	11 x table 12 x table
Summer 1	Review all times tables
Summer 2	Review all times tables

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 (6 x table)					
Review 4 x table	Review 8 x table	Review 3 x table	10 x 6 = 60 5 x 6 = 30 2 x 6 = 12 1 x 6 = 6 4 x 6 = 24 8 x 6 = 48 3 x 6 = 18	11 x 6 = 66 12 x 6 = 72 6 x 6 = 36	9 x 6 = 54 7 x 6 = 42
Autumn 2 (9 x table)					
10 x 9 = 90 5 x 9 = 45 2 x 9 = 18 1 x 9 = 9	4 x 9 = 36 8 x 9 = 72 3 x 9 = 18	6 x 9 = 54	11 x 9 = 99 12 x 9 = 108	9 x 9 = 81	7 x 9 = 63
Spring 1 (7 x table)					
10 x 7 = 70 5 x 7 = 35 2 x 7 = 14 1 x 7 = 7	4 x 7 = 28 8 x 7 = 56	3 x 7 = 21 6 x 7 = 42	9 x 7 = 63	11 x 7 = 77 12 x 7 = 84	7 x 7 = 49
Spring 2 (11 & 12 x table)					
1 x 11 = 11 2 x 11 = 22 3 x 11 = 33 4 x 11 = 44 5 x 11 = 55 6 x 11 = 66 7 x 11 = 77 8 x 11 = 88 9 x 11 = 99	10 x 11 = 110 11 x 11 = 121	11 x 12 = 132	10 x 12 = 120 5 x 12 = 60 2 x 12 = 24 1 x 12 = 12 4 x 12 = 48 8 x 12 = 96	3 x 12 = 36 6 x 12 = 72 9 x 12 = 108 7 x 12 = 84	11 x 12 = 132 12 x 12 = 144
Summer 1					
Use heat maps on TTRS to identify specific facts which would benefit from additional recall practice.					

Year 5 & 6: Review all times tables and associated division facts to develop speed of recall. MTC assessments and precision teaching used to address gaps in knowledge through additional support and intervention.