

St John Baptist Primary School EYFS Outlined Plan

2023-2024

	Autumn 1	Autumn 2	Spring `1	Spring 2	Summer 1	Summer 2						
Generic Themes	All About Me!	Terrific Tales	Ticket to Ride	Come Outside	Amazing Animals	Fun At The Seaside						
CofL	The characteristics of learning are introduced in Autumn 1 and then are embedded and linked across all the themes and drivers.											
Drivers	<p>Care To care for themselves and others. PSED: Managing Self</p> <p>Investigate To investigate and ask questions about the world around them. (Geography focus) U of W: People Culture and Communities</p>	<p>Create and Perform To share or perform a creation of theirs to others. EAD Creating with Materials (Art/DT)</p> <p>Listen To be a good listener and a confident talker. C& L: Listen Attention and Understanding</p>	<p>Investigate To investigate and ask questions about the world around them. (History) U of W: Past and Present</p>	<p>Move To move their bodies with good balance, control and spatial awareness. P: Gross Motor</p> <p>Investigate To investigate and ask questions about the world around them. (Science) UW: The Natural World</p>	<p>Create and Perform To share or perform a creation of theirs to others. EAD: Being Imaginative and Expressive (Music)</p> <p>Listen To be a good listener and a confident talker. C & L: Speaking (MFL)</p>	<p>Care To care for themselves and others. (Keeping healthy, keeping safe) PSED: Building Relationships</p> <p>Move To move their bodies with good balance, control and spatial awareness P: Fine Motor</p>						
Vocab linked to drivers	<p>Care Special Sad Happy Worried Upset Cross Excited Calm Clean Healthy Wash Germs Exercise</p>	<p>Investigate home different. same belong Harvest Autumn. Season Map Church Street Place Visit Travel Rain/Sun Weather Journey</p>	<p>Create Join Cut Stick Design Change Make Paint Glue Print</p>	<p>Investigate History Past Present Today History War Remember Remembrance Symbol Battlefields</p>	<p>Care Emotions Fair Frustrated Challenge Worried Calm Regulate Breathe</p>	<p>Investigate History Past Present Old New Remember Before Now Changes Today</p>	<p>Move Walk Climb Ride Run Jump Balance Grip Throw Catch Bounce Roll Hop High/low Stretch Reach</p>	<p>Investigate Mix Stir Pour Hot Cold Smooth Wet Hard/Soft Dissolve Experiment Grow Observe Change Float/Sink</p>	<p>Perform Music Sing Dance Create Perform Beat Loud Quiet Pulse Rhythm Noisy Slow</p>	<p>Listen Talk Say Tell Copy Listen Look Why? When? What? Where? Explain Describe Question Answer</p>	<p>Move Grip Thread Follow Pinch Fingers Follow Carefully Up/down Across Straight Wavy</p>	<p>Care Safe Healthy Exercise Germs Wash Clean Kind Friend Happy Worried Upset Cross Excited Anxious</p>

Science	All about Me Outside	Terrific Tales	Ticket to Ride	Come Outside	Amazing Animals	Fun at the Seaside
Nursery	<p>That children will become familiar with the outdoor environment including local sounds and the nature within the grounds. Key vocab will include <u>nature, tree, trunk, branch, leaves, bushes, flowers, listen, sounds, cold and wet</u></p>	<p>That children will be able to use their senses to explore both inside and outside identifying through touch, taste, smell and sight. Talk about how the outdoor environment changes and we know this by using our senses. Key Vocab will include <u>soft, hard, cold, warm, crunchy, chewy, fresh, sweet, smelly, loud, quiet, long, short, tall, small.</u></p>	<p>That children will be able to explore how different things work – toy boat /car needs to be pushed to move. Real boats use sails to move and car use fuels to make the engine work. Key Vocab will include <u>pushing/pulling/turning/moving/forward/reverse/change</u></p>	<p>That children will be able to identify plants and know the life cycle of a plant. Key Vocab <u>Seed, stem, leaf, root, flower.</u></p>	<p>That children will identify different animals and where they live. Key Vocab <u>Woodland, habitats, homes, animals,</u></p>	<p>That children will Explore different materials, notice and talk about the differences and sorting materials according to different properties. Key Vocab <u>sort, difference, same, strong, weak, shadow, light</u></p>
Reception	<p>That children will become familiar with the characteristics of the outdoor environment including local sounds and the nature. This will include the trees and wildlife within the school grounds. Key vocab will include <u>smell, sight, touch, senses, care, natural, nature, living, sort and features, tree, trunk, branch, roots, leaves, smooth, rough.</u></p>	<p>That children will be able to name the four seasons. Spring, Summer, Winter Autumn. Talk about how the outdoor environment looks different during each season. They will be able to compare and notice the changes. Children will be able to talk about the opposite forces <i>push and pull</i>. They will explore the forces during planned opportunities and begin to predict what might happen. Key vocab will include <u>smell, sight, touch, senses, care, natural, nature, living, sort and features, tree, trunk, branch, roots, leaves, smooth, rough, investigate, experiment, observe, season, predict, materials, evaporate, freeze, forces, push, pull, wind.</u></p>	<p>That children will be able to describe the changes from solid to liquid and liquid to solid - how magnets attract metal and that we can recycle items for new purposes. Key Vocab will include <u>attract/melt/freeze/change/recycle/reuse/material/plastic/metal/paper/cardboard</u></p>	<p>That children will be able to identify plants and know what they need to make a plant grow. That children will notices changes to plants and take care of the plant's needs. Key Vocab <u>Roots, stem, leaves, flower, soil, water, light, growth, seed.</u></p>	<p>That children will be able to name different parts of an animal. That children can identify what animals need to survive. To name where different animals live. Key Vocab <u>Woodland, desert, polar regions, homes, habitat, life cycle, shelter</u></p>	<p>That children will Identify different parts of the environment. They will Identify habitats/environments within the local area and look at ways to look after the environment both locally and at the seaside. Key Vocab <u>habitat, home, environment, care, pollution</u></p>

'Working together in friendship and faith, learning for life'

'I can do everything through Him who gives me strength' Philippians 4:13,



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