

Expectations for teaching staff

Class POD/School closed Teacher well at home

- Teacher post learning timetable/grid for week on seesaw by 9am Monday

Year xx – Remote Learning timetable week 7

BLUE BITS TO BE PERSONALISED BY TEACHERS

This timetable is suggested for you whilst you are learning from home. Activities will be set daily on Seesaw. They will include teaching clips from Oak National Academy, BBC Bitesize, your teacher and other resources, work sheets and writing frames and upload your own photos, voice overs and videos of your learning. We ask that you upload your completed work or activities every day for teachers to check and feedback. We know that you might be working from home for several different reasons and it could be that you're not feeling very well. If you're feeling well enough, these activities are similar to what we are or would be doing in school and will help you to keep up.

| Morning | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|---|---|---|---|---|
| Reading phonics SPaG | Reading task/Time Phonics session SPaG/spelling task or game Story time | Reading task/Time Phonics session SPaG/spelling task or game Story time | Reading task/Time Phonics session SPaG/spelling task or game Story time | Reading task/Time Phonics session SPaG/spelling task or game Story time | Reading task/Time Phonics session SPaG/spelling task or game Story time |
| Maths Times tables Games/APP | 100s, 50s and 1s (1) TT rockstars KS1/EYF5 APP | 100s, 50s and 1s (2) TT rockstars KS1/EYF5 APP | Number line to 100 TT rockstars KS1/EYF5 APP | Number line to 1000 TT rockstars KS1/EYF5 APP | Find 1, 10, 100 more or less TT rockstars KS1/EYF5 APP |
| English | Writing task – character description | Writing task – character description | Writing task – character description | Writing task – character description | Writing task – character description |
| Afternoon | Monday | Tuesday | Wednesday | Thursday | Friday |
| Activity 1 | | Zoom catch-up with teacher | | | |
| Activity 2 | | | | | |

In the afternoon learning activities from one or two of these areas will be set by the teacher. Please note not all areas are covered every term

| | |
|----------------------------|---|
| Science | Electricity and circuits |
| Geography and/or geography | Rivers and mountains |
| Art and DT | Andy Warhol – making posters in the style of numbers 1-20 |
| French | |
| Computing | Use coding skills to make an APP |
| Music | Singing and rhythm – charanga |
| PE | PE 60 Second Challenge: select a PE Challenge/PE session with Joe Wicks |
| RE and PSHE | The story of the Good Samaritan and Looking after yourself and others |

Reception – Remote Learning Timetable

This timetable is suggested for you whilst you are learning from home. Activities will be set daily on Seesaw. They will include teaching clips from Oak National Academy, BBC Bitesize, Ruth Miskin, your teacher and other resources, work sheets and writing frames and upload your own photos, voice overs and videos of your learning. We ask that you upload the completed work or activities daily for teachers to check and feedback. We know that you might be working from home for several different reasons and it could be that you're not feeling very well. If you're feeling well enough, these activities are similar to what we are or would be doing in school and should help you to keep up with the Reception learning. Each teaching/activity set should take no longer than 15 minutes with the exception of phonics which may take longer depending on the video set for your phonics group. The welly wander can take as long as you like.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---------------------|---------------------|--|---------------------|---------------------------|
| Session 1 | Phonics session RWI | Phonics session RWI | Phonics session RWI | Phonics session RWI | Phonics session RWI |
| Session 2 | Power Maths | Magic of story | Power Maths | Power Maths | Writing challenge |
| Session 3 | Magic of story | Creative Task | Welly Wander Challenge | PSED Task | Physical Development Task |
| Session 4 | Music | RE | Story own choice from the reading list | Magic of story | Story via live zoom |

- Teacher to upload the activities and links for the day to seesaw by 9am each morning
- Any zoom teaching that has been organised around 15-20 mins in duration will take place at prearranged time during the day. This can be filmed for those children not able to attend and watch later if necessary
- Zoom session for 'wellbeing catch-up' to be organised once or twice a week as necessary with whole class and fortnightly for EHCPs
- Weekly zoom session for any individual children with SEN/vulnerable and their parents with teacher/TA and/or SENCo (as agreed by teacher and SENCo)
- Teachers to check uploaded work from the previous day, provide feedback (verbal, highlighted, short comment as appropriate) and returned to children to act upon as directed by the teacher. Support sessions organised and undertaken if needed
- Pupils to upload completed daily work by the end of each day (preferably before 4pm) If later same day marking may not be possible
- Teacher & TA available for support & feedback via Zoom, seesaw, or office email
- Timetable time in the day for marking, feedback, lesson/activity preparation and other professional duties.

Class POD closed SCHOOL OPEN and Teacher ill

Our priority is the health and well-being of all members of our school community. Any member of staff off work ill needs to focus on recovery, not managing work. Staff who are ill should make school aware and use the usual procedures when they are poorly. The school will take responsibility for the duties of these staff for the duration of the illness.

- If school is open, one of the year group teacher's partners, by agreement, will be released for extra time during the week to prepare and publish activities to seesaw which will be the activities and resources they have prepared for their own class
- Well staff, including the class TA will support remote learning. Supply staff may also be used, if appropriate.
- Contact and communication with the class will be reduced and undertaken by year group partners or other members of staff
- There will be less in terms of direct teaching online but the work set will match the age/stage of the isolating pupils and contact, support and feedback will be maintained as far as is possible in a reduced staff capacity situation.

Class Bubble open Individual pupils at home

We aim for teachers to sustain regular support for pupils via seesaw. Learning covered in class will be uploaded to the site. This means remote learning will help pupils to keep up as much as possible. Work will be set 24 hours post absence to give the teacher time to do this.

- School website has guides for using seesaw
- Seesaw will contain activities and links to the work that is being taught in class
- Contact with the teacher can be made by seesaw or zoom as appropriate and by phone or email contact via the school office Individual teacher emails with SENCo/Safeguarding Lead if required

Expectations for parents and children

School website <http://www.penistonestjohns.co.uk/> has guides for using seesaw

Class Bubble closed Teacher well at home

Every day you need to log on to seesaw with your child. The teacher will:

- Upload the learning timetable/grid for week by 9am Monday

Year xx – Remote Learning timetable week 2

BLUE BITS TO BE PERSONALISED BY TEACHERS

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- Upload the activities and links for the day by 9am each morning
- Organise zoom teaching *around 15-20 mins in duration* for those children who need extra support to take place at a prearranged time during the day. This may be filmed for those children not able to attend to watch later
- Organise a zoom session for a 'wellbeing catch-up' with the whole class once a week
- Organise zoom session for any individual children and their parents with teacher and/or SENCo as agreed
- Check uploaded work from the previous day, provide feedback (verbal, highlighted, short comment as appropriate) and returned to children to act upon. Support sessions organised and undertaken if needed
- Pupils to upload completed daily work by the end of each day (preferably before 4pm) If later same day marking may not be possible
- Timetable time for marking, feedback, lesson preparation and other professional duties when they will be unavailable
- Please be patient when requesting support from staff. You could be 1 of 30 parents who are asking at that moment

Class Bubble closed Teacher ill

Our priority is the health and well-being of all members of our community and staff. Any member of staff off work ill needs to focus on their recovery, not managing schoolwork. The school will take responsibility for all of the duties of these staff.

- If possible a teacher who is familiar with your class will be released from class to post work on seesaw, in line with what the children have been learning in class.
- Well staff, including the class TA will support remote learning
- There will be less in terms of direct teaching online, but the work set will match the age/stage of the isolating pupils and daily contact, support and feedback will be maintained, but may be in a reduced form due to decreased capacity
- Contact and communication with school can still be made via email and telephone

Class Bubble open Individual pupils at home

- We aim for all teachers to maintain regular remote learning via seesaw, so that what the pupils are covering in class can be mirrored at home, where possible.
- Seesaw will contain activities and links to work the class is being taught where this is possible
- The school website has guides for using seesaw
- Contact with the teacher will be by and phone/email via the school office
- Contact may also be made in the same way with the SENCo or Safeguarding Lead if required

Child's Name _____ Class _____

Home survey:

If working from home, would your child have access to:

| | <i>Yes</i> | <i>I'd need support with this (please give details)</i> |
|-------------------------------|--------------------------|---|
| Internet/wifi | <input type="checkbox"/> | |
| Laptop/tablet/internet device | <input type="checkbox"/> | |
| Zoom | <input type="checkbox"/> | |
| Accessing seesaw | <input type="checkbox"/> | |
| Paper & pencils | <input type="checkbox"/> | |
| Whiteboard & pen | <input type="checkbox"/> | |

Are there any IT or computer training issues that you would appreciate help with?

Which school subjects would you appreciate most support with through direct, online teaching?

Are there any other issues or concerns you wish to draw to our attention?