

Our Vision for St John's



In the same way that John the Baptist prepared the way for Jesus, we prepare the way for children. To this end, our vision is of children **'being the best versions of themselves'**. **It is the school's practical interpretation of the Biblical reference 'For God did not give us a spirit of timidity, but a spirit of power, love and self-discipline.'** (Timothy 1:7).

This supports the school's very longstanding mission of 'working together in friendship and faith, learning for life' which is reinforced by a thrive approach to learning and inspired by Paul, because through our best endeavors we **'can do everything through Him who gives me strength'** (Philippians 4:13) and therefore be our best version.

We use our 5 core Christian values of 'Love, Honesty, Forgiveness, Faithfulness and kindness' to scaffold and support children to be their best version. The 'values beads' reinforce, recognize and celebrate these.

The significance and symbolism of the logo is:

- The tree of knowledge (eg seen in St John's church)
- The trunk is an image of St John's Cross to symbolise our name Saint of John the Baptist
- The figures represent children at school and at home with both working in partnership
- The book represents the learning that takes place at school and the lunch box the sustenance provided at home
- The rainbow, which is in the shape of a book represents the richness and diversity of all who attend St John's and its shape symbolises The Bible as the source of our vision and values
- The blue in the rainbow signifies the River Jordan, the river in which John baptised Jesus and represents the fact that we are all washed clean and have a fresh start every day

We use parables, as Jesus did, to help children to understand their Christian gospel underpinning:

Love - The lost sheep Luke (15:1-10)

Honesty - Houses on Rocks and Sand (Matthew 7:24-27)

Forgiveness - The Prodigal Son (Luke 15:11-32)

Faithfulness - Faithful Servant (Matthew 25:14-23)

Kindness - The Good Samaritan (Luke 10:25-37)