

Music Long Term Plan KS2 (Charanga)

Overview	Autumn	Spring	Summer
<p>Year 3</p>	<p><i>Instrument: Recorder</i> Let Your Spirit Fly</p> <p>Identify the piece's structure (Introduction, verse, chorus) Identify the instruments / voices: Male / female voices, bass, drums, guitar, keyboard, synthesizer Find the pulse while listening. Some will identify funky rhythms, tempo changes, dynamics</p> <p><i>Listen and Appraise</i> <i>Singing in 2 parts</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose</i> <i>Perform and Share</i></p> <p>Harvest Songs for Church Christmas Songs for Church / Nativity</p>	<p><i>Instrument: Recorder</i> Three Little Birds</p> <p>Identify the piece's structure Identify the instruments / voices: Bass, drums, electric guitar, keyboard, organ, male, backing vocals Find the pulse</p> <p><i>Listen and Appraise</i> <i>Singing in unison</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose</i> <i>Perform and Share</i></p> <p>Easter Songs for Church</p>	<p><i>Instrument: Recorder</i> The Dragon Song</p> <p>Identify the themes: Kindness, respect, friendship, acceptance and happiness Identify the instruments / voices: Keyboard, drums, bass, a female singer Explain how the words of the song tell a story? Does the music create a story in your imagination? What story?</p> <p><i>Listen and appraise</i> <i>Singing in 2 parts</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose</i> <i>Perform and Share</i></p>
<p>Year 4</p>	<p><i>Instrument Digital Music (Piano)</i> Mamma Mia</p> <p>Identify the piece's structure: intro, verse, bridge, chorus, introduction, verse, bridge, chorus Identify the instruments / voices Keyboard sounds, imitating strings, a glockenspiel, electric guitar, bass and drums</p>	<p><i>Instrument Digital Music (Piano)</i> Stop!</p> <p>Identify the structure: Intro and 6 rapped verses, each with a sung chorus Identify the instruments / voices: Digital/electronic sounds, turntables, synthesizers, drums Find the pulse whilst listening and identify tempo changes, changes in dynamics and texture <i>Listen and Appraise</i></p>	<p><i>Instrument Digital Music (Piano)</i> Lean on Me</p> <p>Identify the piece's structure: Intro, verse 1, chorus, verse 2, bridge, chorus, bridge, verse 3, outro Identify the instruments / voices: Male vocal, backing vocal, piano, bass, drums, organ Find the pulse whilst listening and identify tempo changes in dynamics and texture.</p>

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	<p>Find the pulse while listening. Others will identify changes in tempo, dynamics and texture <i>Listen and Appraise</i> <i>Singing in unison</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose</i> <i>Perform and Share</i> Harvest Songs for Church Christmas Songs for Church / Nativity</p>	<p><i>Singing and rapping in unison and in parts</i> <i>Compose own rapped lyrics about bullying or another topic or theme</i> <i>Perform and Share</i> Easter Songs for Church</p>	<p><i>Listen and Appraise</i> <i>Singing in unison</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose a simple melody using simple rhythms and use it as part of the performance</i></p>
<p>Year 5</p>	<p><i>Instruments: Clarinet / Flute</i> Barnsley Music Services Whole Class Lessons Harvest Songs for Church Christmas Songs for Church / Nativity</p>	<p><i>Instruments: Clarinet / Flute</i> Barnsley Music Services Whole Class Lessons Easter Songs for Church</p>	<p><i>Instruments: Clarinet / Flute</i> Barnsley Music Services Whole Class Lessons</p>
<p>Year 6</p>	<p><i>Instrument: Glockenspiels</i> Happy Describe the style indicators of the song / music Describe the structure of the song Identify the instruments / voices they can hear Talk about the musical dimensions used in the song <i>Listen and Appraise</i> <i>Singing in 2 parts</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose</i> <i>Perform and Share</i> Harvest Songs for Church Christmas Songs for Church / Nativity</p>	<p><i>Instrument: Glockenspiels</i> You've Got a Friend Describe the structure of the song Identify the instruments / voices they can hear Talk about the musical dimensions used in the song <i>Listen and Appraise</i> <i>Singing in unison</i> <i>Play instrumental parts accurately and in time</i> <i>Improvise in the lesson and as part of the performance</i> <i>Compose</i> <i>Perform and Share</i> Easter Songs for Church</p>	<p><i>Instrument: Glockenspiels</i> Free Choice Summer Production – Singing and Acting</p>

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End of KS2	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Improvise and compose music for a range of purposes using the inter-related dimensions of music	Listen with attention to detail and recall sounds with increasing aural memory	Use and understand staff and other musical notations	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	Develop an understanding of the history of music.
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